

District	'21-'22			22-'23			'21-'22 to '22-'23
	C-FC	Meets Expectation		C-FC	Meets Expectation		Difference
Score Summary	67.2			65.3			-1.9
S w/Dis	12.1%			13.2%			1.1%
Econ Dis	27.2%			31.4%			4.2%
ELL	0.2%			0.4%			0.2%
Acievement	58.4	State	Difference	56.4	State	Difference	-2.0
English	62.0	59.6	2.4	61.5	60.1	1.4	-0.5
Math	55.0	57.7	-2.7	51.2	57.2	-6.0	-3.8
Growth	59.4	N/A		54.6	N/A		-4.8
English	69.8	66.0	3.8	64.1	66.0	-1.9	-5.7
Math	48.9	66.0	-17.1	45.1	66.0	-20.9	-3.8
Target Groups	63.7			64.9			1.2
On Track to Grad	87.1			85.1			-2.0

Acievement		'21-'22	'22-'23	Diff
Score higher than other districts		42.0%	33.7%	-8%
Advanced & Proficient	English	39.3%	38.8%	-1%
	Math	29.8%	27.4%	-2%

Growth		'21-'22	'22-'23	Diff
Score higher than other districts		20.6%	11.1%	-10%
Group Value Added	English	3.2	2.9	-0.3
	Math	2.1	1.9	-0.2

Target Group = lowest test scores		'21-'22	'22-'23	Diff
Score higher than other districts		63.7%	64.9%	1%
Acievement		23.8	22.9	-0.9
ELA		26.8	26.5	-0.3
Math		20.7	19.3	-1.4
Growth		62.2	65.1	2.9
ELA		69.8	67.9	-1.9
Math		54.6	62.2	7.6
Chronic Abs.		92.9	89.0	-3.9
Graduation		100.0	100.0	0.0

On Track to Graduate		'21-'22	'22-'23	Diff		
Score higher than other districts		59.4%	52.6%	-7%	State '22-'23	Diff
Chronic Abs.		95.3	92.7	-2.6	81.9	10.8
Graduation (avg. 4 & 7 yr cohorts)		99.1	98.1	-1.0	91.7	6.4
3rd Grade ELA (multi year avg.)		64.0	63.0	-1.0	56.8	6.2
8th Grade Math (multi year avg.)		29.3	24.9	-4.4	50.8	-25.9
Completed AP Course (prior yr)		12.0%	9.5%	-3%	20.1%	-10.6%
Completed Dual Enrollment Course		12.5%	17.3%	5%	23.2%	-5.9%
Earned Industry Credential		0.0%	0.0%	0%	3.9%	-3.9%
Participated in work-based learning		0.0%	0.0%	0%	8.5%	-8.5%

Postsecondary preparation - doesn't effect score

Elementary	'21-'22			22-'23			'21-'22 to '22-'23
	C-FC	Exceeds Expectation		C-FC	Meets Expectation		Difference
Score Summary	73.4			67.8			-5.6
S w/Dis	14.7%			15.5%			0.8%
Econ Dis	30.6%			36.6%			6.0%
ELL	0.0%			0.0%			0.0%
Acievement	70.0	State	Difference	67.0	State	Difference	-3.0
English	68.4	59.0	9.4	65.3	59.1	6.2	-3.1
Math	71.5	66.1	5.4	68.7	66.2	2.5	-2.8
Growth	62.2	N/A		52.7	N/A		-9.5
English	66.0	66.0	0.0	56.5	66.0	-9.5	-9.5
Math	58.4	66.0	-7.6	48.9	66.0	-17.1	-9.5
Target Groups	70.5			63.8			-6.7
On Track to Grad	89.8			88.2			-1.6

Acievement		'21-'22	'22-'23	Diff
Score higher than other districts		61.0%	51.5%	-10%
Advanced & Proficient	English	44.5%	39.5%	-5%
	Math	46.8%	42.3%	-5%

Growth		'21-'22	'22-'23	Diff
Score higher than other districts		36.1%	18.3%	-18%
Group Value Added	English	3.0	2.5	-0.5
	Math	2.6	2.1	-0.5

Target Group = lowest test scores		'21-'22	'22-'23	Diff
Score higher than other districts		60.9%	48.6%	-12%
Acievement		37.7	34.2	-3.5
ELA		39.1	36.2	-2.9
Math		36.3	32.2	-4.1
Growth		65.1	59.4	-5.7
ELA		69.8	62.2	-7.6
Math		60.3	56.5	-3.8
Chronic Abs.		93.8	93.7	-0.1
Attendance		96.6	95.1	-1.5

On Track to Graduate		'21-'22	'22-'23	Diff		
Score higher than other districts		70.3%	69.5%	-1%	State '22-'23	Diff
Chronic Abs.		96.0	94.0	-2.0	84.7	9.3
School-wide Attendance		96.5	95.0	-1.5	92.5	2.5
3rd Grade ELA (multi year avg.)		64.0	63.0	-1.0	56.8	6.2
8th Grade Math (multi year avg.)		NA	NA			

7 - 12	'21-'22			22-'23			'21-'22 to '22-'23
	C-FC	Meets Expectation		C-FC	Meets Expectation		Difference
Score Summary	62.3	Meets Expectation		62.7	Meets Expectation		0.4
S w/Dis	9.4%			10.7%			1.3%
Econ Dis	23.8%			25.9%			2.1%
ELL	0.4%			0.7%			0.3%
Acievement	51.3	State	Difference	49.7	State	Difference	-1.6
English	57.7	59.9	-2.2	59.2	60.5	-1.3	1.5
Math	44.8	53.6	-8.8	40.2	52.9	-12.7	-4.6
Growth	55.6	N/A		55.6	N/A		0.0
English	69.8	66.0	3.8	67.9	66.0	1.9	-1.9
Math	41.3	66.0	-24.7	43.2	66.0	-22.8	1.9
Target Groups	60.4			66.0			5.6
On Track to Grad	83.3			80.8			-2.5

Acievement		'21-'22	'22-'23	Diff
Score higher than other districts		52.9%	45.1%	-8%
Advanced & Proficient	English	36.0%	38.5%	3%
	Math	19.4%	18.1%	-1%

Growth		'21-'22	'22-'23	Diff
Score higher than other districts		27.4%	31.1%	4%
Group Value Added	English	3.2	3.1	-0.1
	Math	1.7	1.8	0.1

Target Group = lowest test scores		'21-'22	'22-'23	Diff
Score higher than other districts		70.3%	88.2%	18%
Acievement		17.0	17.9	0.9
ELA	21.0	22.2	1.2	
Math	13.0	13.5	0.5	
Growth		61.3	68.9	7.6
ELA	69.8	71.7	1.9	
Math	52.7	66.0	13.3	
Chronic Abs.		92.6	87.1	-5.5
Graduation (avg. 4 & 7 yr cohorts)		100.0	100.0	0.0

On Track to Graduate		'21-'22	'22-'23	Diff		
Score higher than other districts		57.5%	48.4%	-9%	State '22-'23	Diff
Chronic Abs.		94.6	91.5	-3.1	79.7	11.8
Graduation (avg. 4 & 7 yr cohorts)		99.1	98.1	-1.0	91.7	6.4
8th Grade Math (multi year avg.)		29.3	24.9	-4.4	50.8	-25.9
Completed AP Course (prior yr)		12.0%	9.5%	-3%	20.1%	-10.6%
Completed Dual Enrollment Course		12.5%	17.3%	5%	23.2%	-5.9%
Earned Industry Credential		0.0%	0.0%	0%	3.9%	-3.9%
Participated in work-based learning		0.0%	0.0%	0%	8.5%	-8.5%

Postsecondary preparation - doesn't effect score

ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a **multi-year average** of English language arts and mathematics subscores.

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

TARGET GROUP OUTCOMES

This priority area examines outcomes for **students with the lowest test scores** — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations – ★★★★★	83	100
Exceeds Expectations – ★★★★☆	70	82.9
Meets Expectations – ★★★☆☆	58	69.9
Meets Few Expectations – ★★☆☆☆	48	57.9
Fails to Meet Expectations – ★☆☆☆☆	0	47.9